

WILDWOOD ELEMENTARY SCHOOL

“A California Distinguished School”

PARENT INPUT FORM FOR CLASS ASSIGNMENT 2016-2017

An important focus for the Principal as the instructional leader of the school is to design a classroom assignment schedule designed to 1) support students as they learn and 2) teachers as they teach. Although Wildwood Elementary School is not a program improvement school under the ESEA Act, the sub-groups of students who attend Wildwood Elementary do contribute to the overall sub-grouping of students at the District level for program improvement purposes. For this reason, particular attention is necessary to the planning of the classroom assignment schedule at each school site in the District.

The intention of the classroom assignment schedule is to find the best fit for students and teachers with a focus on maximizing academic achievement. It is my intent to work with parents/guardians and strive to match a student’s particular learning style with a supportive academic environment. With that in mind, it is important that parents/guardians understand that there are several elements that a Principal must consider such as the academic and gender balance of a classroom, strengths and styles of individual teachers and students, teacher input and recommendations, and parent/guardian input regarding their student’s learning style. For this reason, requests for a particular teacher are not accepted and many teacher assignments may be changing next year. Rather, input regarding your student’s learning style is the best way to communicate their academic need.

I encourage parents/guardians to read and understand the above statements when providing input regarding their student’s learning style. Enrollment at Wildwood Elementary School for the 2016-2017 school year will be very tight with little room for adjustment once the classroom assignment schedule has been set.

For all of these reasons, requests for a particular teacher are not possible. The focus is your child’s learning style. The best process is that if you, as the parent/guardian of your student, convey information to the Principal concerning your student’s learning style, along with academic strengths and weaknesses. This input will help in building the classroom assignment schedules in order to develop a positive learning environment for your student.

The window for parent/guardian input letters for next school year will be accepted beginning **Monday, May 16 through Friday, May 20, 2016**. Letters submitted after May 20 may still be considered. Please fill-in the lines below and sign the bottom indicating that you are aware of the policies associated with classroom assignment. **This notice needs to be attached to the front of your input letter.** Please feel free to call the school office at 790-8521 if you have any questions.

Thank you for your assistance. I will be considering your input carefully while working on classroom assignments for next year.

By signing below, I am indicating that I understand the class placement policies explained above.

Student Name: _____

Grade Next Year: _____

Parent/Guardian Signature: _____

Date: _____

Please attach this notice to the front of your parent input letter for each student you will be writing about...

Names/Grades of Siblings at WES: _____

DUE DATE WINDOW: 5/16/2016 – 5/20/2016